**Project-based English learning in a deprived environment? Let’s Go!**

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Project-based learning is often a methodology one associates with modern schools in wealthy areas rather than with schools in deprived environments. The goal of this talk is to fight this prejudice and demonstrate that project-based in deprived surroundings with a relatively poor educational potential is necessary and challenging but far from being strange.

Children in our school have low competences in English when they arrive. However, instead of adopting a teacher-fronted methodology, English teachers opted for project-based learning. It was first introduced three years ago in the first ESO groups and, so far, it is the methodology employed in the first three ESO courses. Change was possible, partially, thanks to our participation in a project called Let’s Go!, organised with UAB. This four-year project is implemented in all the groups that started 1st ESO in academic year 2016/17 and will end with the graduation of students from this promotion.

What makes project-based classes so unique in this environment is the fact that it has seduced learners with of poor expectations of learning English. They have stopped wondering “what good will English do to me?” to show eagerness to learn and to become engage in the production of meaningful final products. This does not necessarily mean there has been a direct improvement in their marks and English proficiency *per se* (which, to a certain extent, might have), but has shown us teachers and other involved members that this project has turned English into an attractive subject.

We will present a few examples of projects and products we have created to prove that even the most disadvantaged student has shown interest in learning English and in interacting with the English-speaking volunteers, who assist us when students participate in group tasks or engage in cross disciplinary and interschool activities.

**Keywords:** project-based learning, students’ engagement, cross disciplinary activities, teaching practices, learning English.

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